Math Discussion Prompts



Promote mathematical discourse

As teachers, we know that engaging students in critical thinking and meaningful mathematical discourse provides students opportunities to:

- Self-evaluate to learn how to think mathematically
- Evaluate their processes and ways of solving math
- Identify how to connect mathematics to the world around them
- Learn how to infer, create, apply, and solve problems
- Engage in meaningful discourse with peers
- Learn how to seek out help and recognize it's okay to do so

Math discourse prompts can be used in a variety of ways, including:

- Individual self-reflection prompts
- With a partner
- In small group discussions
- In whole-class review
- In-person classrooms
- Virtually in discussion boards, breakout rooms, audio recording reflections, and more.

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Math Discussion Prompts

| 1 How did you start to think about solving this problem? | | reach | did you n your usion? | 3 How is your method of solving the | |
|---|---|-------|--|---|--|
| Is there another way to solve this problem? Explain. | 5 How would you check your steps or your answer? | | | problem different from's? | |
| 6 How did you organize the information in order to solve problem? | | | 7 Did you have a different strategy from someone in your group? Explain. | | |
| 8 | 9 | | | 10 | |
| Where else would this strategy be useful? | What ideas have we explored before that were useful in solving this problem? | | | What is one thing you've learned? | |

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Math Discussion Prompts

| 11 How does today's learning connect to something we have already learned? | | 12 Is there another way to (draw, explain, say) that? | | 13 Write a word problem that could be solved using | |
|---|--|--|--|---|--|
| 14 What else would you like to know? | use | Ild the met d work wit oblems? Ex | the math we are learning about. | | |
| 16 Is there a real-life situation where this could be used? Explain. | | | 17 How could you solve this using a visual such as a table or diagram? | | |
| 18 | 19 | | | 20 | |
| Given the data, what patterns were identified? | Is there something from the word problem that can be eliminated? | | | Where else would this strategy be useful? | |
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